# FREMONT · STUDENTS · STAFF City Schools · COMMUNITY

DECK STATE CAROTER

# October 2024

Otis Elementary Families:

The 2024-2025 school year is off to a wonderful start! It is such a pleasure to see our students and staff enthusiastically working towards the common goal of learning and achievement.

Parents, I would like to thank you for making this great start possible! From updating Final Forms to connecting with your child's teacher the parent support and involvement has already been wonderful!

We also have been working diligently to inform parents and students about the requirements of individual grade levels as well as the 3<sup>rd</sup> Grade Reading Guarantee. While more information will be given during our November conferences, the focus is on reading standards as well as the Ohio law that re-emphasizes the importance that elementary education has. Truly, elementary school has a lasting impact on habits (like hard work, doing homework, and the love of reading) that continue for a lifetime. It is essential that we build a strong academic foundation for a student to be successful and that is of course achieved by the school and the home working together!

Lastly, we were again witness to the important first steps into the building of our kindergarten class, the CLASS of 2037. It was so thrilling to imagine the possibilities that await them. Our staff could be building the necessary skills of reading and mathematics for a carpenter, a company president, a teacher, a farmer, an entrepreneur, an inventor, or a scientist. What an exciting and marvelous feeling!

I would like to again express my appreciation for the opportunity to serve the students of Fremont City Schools. I welcome your calls and visits as we make this a successful year of learning and achievement.

Make it a great day!

Make it a great day!

Mr. Matz

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## Together we make a difference...

I dreamed I stood in a studio and watched two sculptors there.

The clay they used was a young child's mind, and they fashioned it with care.

One was a teacher who used such tools as books and music and art.

One was a parent with a guiding hand and a gentle, loving heart.

...And when at last their work was done they were proud of what they wrought,

for the things they worked into the child could never be sold or bought.

...And they both agreed they would have failed if each had worked alone,

for behind the parent stood the school, and behind the teacher the home.

Author unknown

Back by popular demand - we continue our look at having a GROWTH MINDSET! Have you ever heard the phrase, "It is the journey, not the destination"? In education, it can be rephrased to - "It is the process, not the product." Getting a math problem correct is great, but what is even better is knowing the PROCESS involved in getting that math problem correct. If you know the process, then you likely can get the next problem correct, and the next, and the NEXT! Knowing how (the PROCESS) to do something then is more important than even the answer! Part of the process is also the willingness to try, accept failure, and still continue to work hard on a problem. Hard work is part of the process too! Dr. Dweck's research would suggest that "parents and teachers do better to focus on praising the 'process' or personal effort and any effective strategies used, which fosters motivation by placing a VALUE on what the students have done and what they need to do to continue to be successful." This simple act of praising the PROCESS your child took to learn, rather than ability or the end product, can have a dramatic effect on cultivating a growth mindset.

Here are some ideas to phrase your feedback in a way that develops more of a growth mindset to get you started:

I see that you have been trying so hard at ...

I see that you are trying again, great thinking.

You remembered to use the procedure for ....

It must feel good to follow those steps you have taken.

What a brilliant way to approach the task.

I noticed you are thinking through the steps we discussed.

You were confident with the task and I know you will be with the next step.

I am watching the way you're approaching this and I think your effort is outstanding.

The steps you took must have really helped you...

You are becoming more confident at ....

Good job taking on such a hard task ...

You are taking on harder tasks and that must make you feel confident.

I like the way that you ....

You must have tried really hard at this.

For more information on having a Growth Mindset, visit the website: mindsetworks.com. As always, it is my honor and pleasure to serve the world-class students and staff of Otis Elementary. I look forward to working together as we make this a successful year of learning and achievement.

# YOU'RE INVITED!





MEETINGS HELD AT 5:30 PM ON THE 2ND TUESDAY OF THE MONTH.

# OTIS ELEMENTARY CAFETERIA

SEPTEMBER 10 • OCTOBER 8 • NOVEMBER 12 • DECEMBER 10 JANUARY 14 • FEBRUARY 11 • MARCH 11 • APRIL 8 • MAY 13



718 N. Brush Street Fremont, Ohio

# FOR MORE INFORMATION

otiselementarypto@gmail.com

WE'D LOVE TO SEE YOU THERE!









# **GUIDELINES FOR SCHOOL DRESS**

To provide reasonable guidelines for the students that promote community values relative to good grooming and personal hygiene, preserve the health and welfare of students and prevent substantial and material disruption to, or direct interference with, the educational process.

It is the responsibility of the students to dress in a manner consistent with the above referenced purpose and to take pride in their personal appearance.

# Apparel for School

Acceptable Apparel - The following apparel items are acceptable provided that they are clean, in good condition and otherwise consistent with the above-referenced purpose:

- 1. Shoes must be worn. No slippers. No flip flops or sandals for PK-8.
- 2. Hair that is well groomed.
- 3. Trousers, jeans, skirts, dresses, shirts, shorts, sweaters, and blouses provided that such items are of conventional length.
- Athletic wear.

**Unacceptable Apparel** - The following are unacceptable apparel and subject to disciplinary action:

- 1. Tank tops and low-cut tops. (All shirts must have sleeves.) Shirts, blouses, and sweaters that do not come to the top of the pants and/or expose skin when seated/standing. Articles that reveal the back, chest, upper-thigh, or undergarments. Shirts must fully cover the stomach. Ripped pants/jeans that expose skin on the upper-thigh or above, or reveal their undergarments.
- 2. Clothing that contains insignias, advertisements, symbols, words, patches, or pictures that endanger or interfere with the health and welfare of any student or cause substantial and material disruption to, or direct interference with, the educational process. Clothing prohibited under this rule includes that which is suggestive of violence or gangs or which relates to sex, drugs, alcohol or tobacco.
- 3. "Biker" or spandex-type shorts. Leggings/yoga pants are to be worn with a top that reaches to the midthigh.
  - 4. Skirts, dresses, and shorts must be midthigh in length.
- 5. Sagging pants, shorts, or skirts that are worn below the waist exposing undergarments; pajamas.
  - 6. Large chains or wallets with attached chains are not allowed.
  - 7. The following items are not to be worn in the building:
    - a) hats, head coverings (unless for religious articles) or other apparel, including hair picks;
    - b) coats designed specifically for outside wear (unless approved by the building principal);
    - c) sunglasses, unless authorized by a doctor:
    - d) earbuds/headphones.



# STUDENTS

Picture Day is coming on Tuesday, October 22!

You can place your order on <a href="mylifetouch.com">mylifetouch.com</a> using your Picture Day ID: <a href="mylifetouch.com">EVTGPGK7Q</a>. Order before midnight on Picture Day to get FREE shipping!

Your child can also bring their completed flyer with cash or check on Picture Day.



**Lifetouch** 

Your School Pictures are Ready!

Order your child's pictures today!

