



SCHOOLS

**February 2025**

**Dear FMS Families,**

I hope this message finds you well. As we move into the next phase of our academic year, I want to take a moment to inform you about our upcoming state testing schedule. These assessments are an important opportunity for students to demonstrate their learning progress and help us identify areas where we can continue to support their academic success.

**State Testing Schedule:**

- March 26- 8th grade ELA
- March 27- 8th grade ELA
- April 1- 6th grade ELA
- April 2- 6th grade ELA
- April 3- 7th grade ELA
- April 4- 7th grade ELA
- April 12-20 SPRING BREAK
- April 23- 8th grade Science
- April 24- 8th grade Science
- April 29- 8th grade Math
- April 30- 8th grade Math
- May 1- 6th grade Math
- May 2- 6th grade Math
- May 6- 7th grade Math
- May 7- 7th grade Math

We encourage all students to be present on testing days, as these assessments provide valuable data that guides instruction and helps measure individual growth. To support your child’s success, please ensure they:

- Get a good night’s sleep before test days.
- Eat a healthy breakfast.
- Arrive at school on time.

We appreciate your partnership in preparing our students for success. If you have any questions about the testing schedule or how to support your child, please feel free to reach out to us at 419-332-5569.

Thank you for your continued support!



**Mrs. Erin Parker**  
**FMS Principal**

## FMS D.E.A.R. Rotary Grant

Students have been reading novels purchased through a Rotary Grant during Drop Everything And Read (D.E.A.R.) on Fridays. The purpose of the D.E.A.R. Rotary grant is to enhance the opportunity to create solid reading habits, to build student interest in reading and to develop lifelong readers. In addition, another D.E.A.R. goal is to increase student achievement scores for statewide assessments.

FMS appreciates Fremont Rotary for purchasing the novels that our students and staff are reading. Our 8th grade students are reading *The Crossover* by Kwame Alexander, 7th grade is reading *Theodore Boone- Kid Lawyer* by John Grisham and 6th grade is reading *The Lightning Thief* by Rick Riordan.

Lastly, we are grateful to our Rotarians for reading with our students during D.E.A.R. time. Having a Rotarian read with students promotes the importance of actively engaging in reading and discussion of the novel.

Thank you Rotary for giving our FMS students the opportunity to participate in D.E.A.R. with high-interest reading materials. Your time and generosity to the FMS D.E.A.R. program is greatly appreciated.



**Mrs. Kim Beardmore**  
**Assistant Principal**

Dear Parents and Guardians,

At Fremont City Schools, the safety of our students is always our top priority, and that includes their transportation to and from school. Riding the school bus is one of the safest ways for students to travel, but it requires the cooperation of everyone—students, parents, and drivers—to maintain a secure and smooth experience. Here are some important reminders to reinforce with your children:

- Arrive Early** – Students should be at the bus stop at least five minutes before the scheduled arrival time to prevent rushing or unsafe behavior.
- Stay Back** – Always stand at least five big steps away from the curb while waiting for the bus.
- Board Safely** – Wait until the bus comes to a complete stop, the doors open, and the driver signals before stepping onto the bus.
- Sit Properly** – Students should remain seated, face forward, and keep their belongings out of the aisle.
- Use Inside Voices** – Loud noises can distract the bus driver. Keeping voices low helps ensure a safe ride.
- Follow the Driver's Instructions** – The bus driver is in charge and is there to keep everyone safe. Listening carefully and following directions is essential.
- Be Cautious When Exiting** – After getting off the bus, students should walk at least 10 feet in front of it before crossing the street and always wait for the driver's signal.

Parents, please remind your children of these rules and model safe behaviors when driving near school buses. Always stop when the bus's red lights are flashing—it's the law and protects our students. Thank you for partnering with us to keep every child safe on their way to and from school. If you have any questions or concerns regarding transportation safety, please contact our school office.

**Mr. Steve Anway**  
**Assistant Principal**



# **ACE MENTORING PROGRAM**

(Assisting Children to Excel)

The ACE Mentoring Program has begun its second semester with a focus on future success. This program pairs students from Fremont Middle School (FMS) and Ross with local community mentors who provide both emotional and academic support. The students and mentors meet weekly or bi-weekly during an encore class, where sessions focus on study skills, college preparation, and career readiness.

The program matches students with mentors based on personal interests and career aspirations, and mentors come from various professional backgrounds, offering students a unique opportunity to receive guidance in choosing potential career paths. Many students have seen improvements in their grades, attendance, and overall academic performance, with some earning honor roll status.

Currently, 50 students from FMS are participating in the ACE Mentoring Program for the 2024-2025 school year. Students are always welcome to join, though parent permission is required.

For more information, contact:  
Mrs. Susan Frye  
e-mail at [fryes@fremontschools.net](mailto:fryes@fremontschools.net)  
or office: at 419.334.5484.

# BGSU



Parent Teacher Conferences are coming up mid month. We have two dates: Thursday, February 13th in the **evening** and Friday, February 14th **during the school day**. An email was sent with information and it's not too late to sign up!

Mr. Schell (Freshman counselor) will be visiting this month to talk to students about opportunities offered at Ross and then he will begin scheduling our students for their freshman classes! It is hard to believe that we are already at this point in the school year. Please be on the lookout for students to bring you this information, as it will need to be signed by a parent/guardian and returned to school.

We have a field trip to Vanguard planned this month, too. During our visit, we will tour each lab that is offered and learn a little bit about each one. Students will have the opportunity to get hands-on experience in many of the labs.

Something to keep in mind: State testing begins next month. This year, 8th grade students have an Ohio State Test in English Language Arts, Math, AND Science. The ELA test will be March 26th and 27th, Science is April 23rd and 24th, and Math is April 29th and 30th. Please help us help students do their best! Encourage getting good sleep, eating breakfast, and trying their best on the state assessments. We appreciate your support!

As a reminder, our team has a website. Team teachers list their homework here. It is updated daily by 2:15 pm. Scan the QR code to access the website, homework is listed on its own page within the team site. As always, should you have any questions or concerns, please reach out to the team via [bgsu@fremontschools.net](mailto:bgsu@fremontschools.net).



# CINCINNATI



Welcome back Team Cincinnati parents and students. We are excited to have the students back in the building after the cold break! As students finish out their 8th grade year, we would like to remind you of some important things.

Your students are almost Freshman! As teachers we are trying to prepare them for high school so that means content will be harder, along with more independence for turning in assignments without reminders. In order to help students reach success in high school, they should be checking their Progressbook for their grades and missing assignments. They should be making sure they stay organized with their materials and remembering to study for their tests and quizzes. When your child is absent it is their responsibility to meet with their teachers to get all the information they missed.

Ohio State Tests will be here before you know it! Please make sure your child is attending school regularly so they don't miss out on the content needed for these tests!

**Important Dates:**

**March 7-10: No School**

**March 26/27: ELA OST**

**March 12-20: Spring break**

**April 23/24: Science OST**

**April 29/30: Math OST**



## FINDLAY



This is the time of year when FMS 8th graders begin to think about their Freshman schedule. This month Mr. Schell, the Ross Freshman counselor, will meet with all 8th grade students during their math classes to explain what classes they can choose from. Parents should look for related documents to come home this month. Your child's Language Arts, Math and Science teachers will be recommending related core classes for them and this will be included in the documents. Please talk about scheduling with your child when they get these papers.

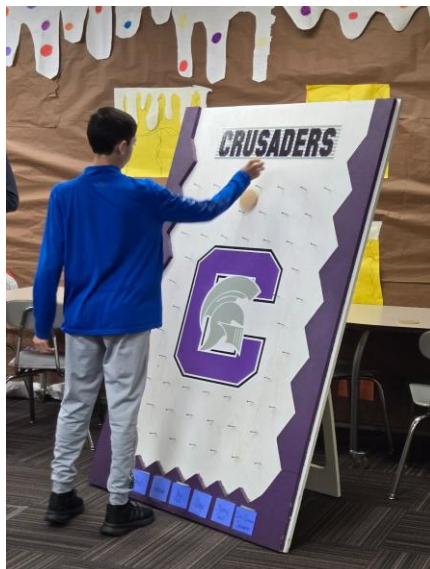
Team Findlay's business partner, Green Bay Packaging, stopped in for a visit last month to talk to students about pride in their work. They encouraged students to be the best in whatever they decide to do in life. Each student received a frisbee as a gift. We look forward to having GBP visit again in the 3rd quarter.



# CAPITAL



Team Capital has been busy getting back into the schedule and routine, especially with so many weather events happening. Students in ELA are beginning to dig into their non-fiction units after completing their iReady diagnostics. In Math, students are exploring algebraic concepts such as combining like terms and adding & subtracting linear expressions. Mr. Wolf's history class is also exploring the ancient history of Greece including their governmental systems, important persons, the geography and more. Lastly, in science, students are gaining knowledge regarding food webs and the food chain while developing an understanding of how things work together. Aside from the focus on academics Team Capital has been working to motivate its students using what we refer to as "Capital Punch Cards." Students who perform as expected, go out of their way to do positive things, or appropriately engage in the day-to-day happenings during class receive a punch on their punch card. Once their ticket has been fully punched they are able to play our Capital "Plinko." Students drop a puck down the board and whatever they land on at the bottom is their prize. This has been a great way to engage more students positively while promoting the attention given to students who are doing what they need to be doing as a student and individual on a daily basis. Shown in the pictures are Reece Flores and Julieta Jimenez participating in their reward opportunity.







**Math** - In 7th grade math we finished our unit on percentages, and we are now working on algebraic expressions. The students are learning to find the answer to a one step equation by isolating the variable. They will have time in class to start their assignment, but it will have to be finished by the following day. Please check google classroom daily for assignments.

In 7th grade honors we finished our unit on finding slope and the y-intercept, and are now learning about interpreting functions. This concept is very similar to the slope and y-intercept. We complete a lot of examples together, some with a partner, and some individually. I give time in class to work on assignments, but they must complete what they don't finish as homework. Please check google classroom daily for assignments.

**Science** - In 7th grade science, students are learning how Earth rotates on its axis to give us day and night. Students are also learning that Earth's revolution around the sun takes 1 year. Students are connecting that information to understand the reasons Earth has seasons.

**Social Studies** - Students will continue to work on their Trans-Saharan travel guide. They will also look at the slave trade, barter system, and the spread of Islam throughout Africa

**ELA** - OST prep is underway in all classes with our current focus being writing formal essays. Students will use a step-by-step approach in determining the type of essay to write, brainstorming using the best method for the topic, and constructing the actual essay.

**Minor** - Students are working on the RACE writing strategy in preparation for the OST.



# TOLEDO



Even though we head into February, here at FMS, we on team Toledo would like to offer a few “new year” resolutions that can help lead you to success, both in and out of the classroom. It is never too late to become the very best version of yourself.

**1) Get rid of self-doubt.** Doubting yourself puts limits on what you believe that you can accomplish. Push yourself every day to beat your own “best score”.

**2) Every choice has consequences.** Before every action, be sure to weigh out the good or bad consequences from each choice. Taking an extra moment to examine what could/will happen will ensure that you won’t be caught in unforeseen circumstances.

**3) Keep a planner.** Organization and planning can be key in your success. Knowing your responsibilities, deadlines, and meetings will help you to become mentally prepared to meet them head-on. Plus, this acts as a visual reminder to best keep yourself on track.

**4) Stop procrastinating!** Sometimes, we can be our own worst enemies. By putting off homework, projects, or reports until the last minute, we sabotage our success. Getting all of your work done early will save you a lot of stress, time, and will most certainly be done with more quality than rushing through it at the last minute.

**5) Commit to your work.** Set some priorities in your life. Think to yourself; What is this going to do for me in the future? It might be wonderful to have fun and be the center of your social circle, but is that going to help you out in the long run?



# HEIDELBERG



As we enter into the second half of the school year, Team Heidelberg has settled into the daily routines and students are learning some great things. Even with the crazy weather so far this January, there have been engaging lessons in all four subject areas. Make sure to ask your students what they are learning in class.

In **Social Studies**, we have moved on from Mesopotamia and have started to study Ancient Egypt! This is such a fun unit to study, as we learn about the Egyptian Gods/Goddesses, the pyramids, the mummification process, and writing in hieroglyphics. We have a number of hands-on projects that we will be completing during this time.

In **Science** we are wrapping up our matter unit. Students learned about the periodic table, density, and the states of matter. Next up we will be talking about rocks and minerals! Students will be able to have some interesting hands-on experiences throughout the unit. Students will also have the opportunity to participate in the March Mammal Madness tournament. Stay tuned for details!

We have entered the world of Algebra in **Math**! The students are learning about how to solve equations, write expressions, and are learning about solving a formula. Students are learning to solve equations by using inverse operations. The students will be able to evaluate formulas to find area, volume and surface area of different shapes. Algebra is a big topic that students will continue to use throughout their time at middle school.

The **ELA** classes are beginning their study of nonfiction. Students will begin working in their unit three workbooks and will be completing a five paragraph essay this quarter. The students are off to a great start with Chapters for Chips and many are well on their way to reaching their goal and getting their chips. We also had 50 students improve their I-ready scores and receive a treat for all their hard work in that regard.



# MIAMI



Team Miami teachers have been working hard to encourage our students to take pride in their academics. Students have been learning about the following character traits: respect, responsibility, empathy, and integrity. Thanks to our amazing Guidance Office! Each Miami student is in the running for the following awards: VIP Student of the Week, Student of the Month, and Character Trait of the Month.

A wonderful group of Miami students have won our weekly VIP Student-of-the-Week award. This is given to one student each week to recognize their excellent behavior and academic achievement. Students who have received this award are Janiya Martin, Zayvier Stewart, Isabella Olvera, Lia Baatz, Grace Ballard, Abby Whited, Xander Adams, Mason Foster, Oliviana Kleinhans, Mike Lewis, and Emily Yates.

Each month one student is awarded with Student of the Month. Students who have earned this achievement are Ellie Vela, Will Shearon, Amya Pettis and Brody Smith.

Character Trait of the Month award recipients are Adie Dezenett (Respect), Dominic Cook (Responsibility), and Roman Medina (Empathy).

All students are encouraged to work towards reaching individual and academic goals. Team Miami is proud of each student on our team and their accomplishments thus far!



# TIFFIN



The 2024-2025 school year is going great for Team Tiffin!. The students are working hard in their classes and transitioning well into the Middle School.

In **Language Arts** class, students are reading the powerful novel *A Long Walk to Water* by Linda Sue Park. They are exploring all the text features to enhance their comprehension and analytical skills.

Our **Science** class is diving into an exciting unit revolving around the various types of energy and motion.

Mrs. Rohrbacher's **math** students are working with algebraic expressions and introducing letters/variables in math.

Finally, Students in **Social Studies** are embedded in an immersive unit on the ancient cultures of the Nile River Valley including the process of mummification, construction of the pyramids, and a survey of the various gods and goddesses of the Egyptian mythological belief system!

We are thrilled to announce that Preksha Kanji has been recognized as the January Student of the Month. Congratulations to Preksha (as well as Leo Kinsey, Luciana Gomez-Osario, Olive Wright) for their outstanding efforts and achievements!

A fine group of Tiffin students have won the weekly VIP Student-of-the-Week award (given each week to a Team Tiffin student in recognition for their excellent behavior and academic efforts). The winning students are: Jaxon Andrade, Izabelle Griffin, Sadie Sartin, Kara Rhoades. **Great job students!**

In addition, Gracie Root won the "Empathy" Character Trait Award which recognizes a student who has the understanding to make Giant impact in making all the students on Team Tiffin comfortable. Congratulations Gracie, your teachers are very proud of you.



# FUNDRAISER INFO



Fremont Middle School completed the fall Stoller Fundraiser. It has always been a very successful money maker and all profits go to the teams that earned them to use for classroom and team rewards. We will use them again next fall.

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**Go to <https://teamlocker.squadlocker.com>**



Go to Stores and Orders, then “Find Your Store” and type in “Fremont Middle School” to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.

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World’s Finest Chocolate will once again be our fundraiser for the Spring! It has been a consistent money maker for FMS. We thank you for your continued support of FMS. This year’s sale will start March 11<sup>th</sup>.

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**NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.**

## IMPORTANT DATES

February 13  
February 14  
February 17  
March 7  
March 10

Parent/Teacher Conferences 3:15-6:45  
No School—Parent/Teacher Conferences  
No School—Presidents’ Day  
No School—Professional Day  
No School



# FINAL FORMS

Please remember to update Final Forms on their website whenever there is a change to you or your child's information. This includes address, phone number, contacts, custody, transportation or medical. Please change this info for all of your children in the school system. If you have yet to complete Final Forms for this school year, please do so as soon as possible. We use Final Forms for communications such as daily announcements, newsletters and building-wide letters.

## ATTENDANCE MATTERS!

Please call the school attendance desk at **419-332-5569** (press option 1) any time you know your student will not be in attendance for the day. A voicemail can be left for the office 24/7 and will be received at 7:00 a.m. Monday through Friday. Please remember to include: **your name, your student's name, reason for absence**, and a **phone number** to contact you if we have any questions. Please remember to speak slowly and clearly so we can record the information accurately.

Students may also bring a note from a parent/guardian to the office before classes begin to obtain a building pass. The note should contain the date, student name, parent name with signature, reason for leaving school, and time student needs to be released. With advance notice, we are able to have your child waiting for you in the school office when you arrive to sign them out.

The school day begins at **7:30 a.m. sharp!** Students should be **seated in their homeroom before 7:30 a.m.** to avoid being counted tardy.

**EVERY**  
SCHOOL DAY  
**COUNTS**

