



Fremont

CITY SCHOOLS

HOME OF THE LITTLE GIANTS

THE ROSCOE REPORT

As we embrace the fall season, I am happy to celebrate some district happenings and achievements with you. I can't believe we have made it to the end of the first quarter of school! Academic strengths and challenges will be shared with parents/guardians at parent-teacher conferences. Many of our students will lead their own progress-sharing during these conferences. Please make sure that you have secured a time to chat with your child's teachers.

We are coming to the end of our fall sports season and have many reasons to celebrate our student-athletes and coaches. Regardless of the win and loss column, Little Giants continue to grow, learn, and lead. Congratulations to all who have competed.

Thank you for your ongoing support and commitment to our schools. Together, we can ensure a bright future for all our students.

Sincerely,
Denice Hirt
Superintendent



OTIS ELEMENTARY

Every school searches for a way to build a community of learners within the building. At Otis Elementary, the Buddy Reading Program is one way this is achieved. The whole building pairs up older and younger students to share the joy of reading and, of course, inspire a sense of family. Research has shown that partner reading helps build confidence, creates cooperation, and improves comprehension and fluency. With older and younger students paired up, our Buddy Reading Program also instills in our 'Bigs' a sense of responsibility and, in our 'Littles,' gives them a role model to work with and be a friend with, too. From sharing a book to high fives in the hallway, a warm sense of community is in the halls of Otis.



www.fremontschools.net

FREMONT CITY SCHOOLS
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Croghan Elementary: 419.332.1511
Lutz Elementary: 419.332.0091

Otis Elementary: 419.332.8964
Fremont Middle School: 419.332.5569
Ross High School: 419.332.8221

ROSS HIGH SCHOOL

The school year kicked off with an outstanding Freshman Orientation and Open House, and we want to extend a heartfelt thank you to everyone for making it such a success! From the very beginning, the staff's hard work and detailed planning were evident, and the positive energy throughout the building has made a significant impact on our students.

During our first week, it was inspiring to see students actively engaged in their classes and teachers forming meaningful connections right from the start. The drumline filling the hallways on Friday morning set an electrifying tone, further adding to the excitement that could be felt all around the school. This enthusiasm has carried us through the start of the year, and we are truly grateful for the excellent momentum we've built together at Fremont Ross High School.

As we transitioned throughout the first quarter, we are seeing continued success in keeping cell phones out of classrooms, and with the building utilizing SmartPass so effectively, it is keeping the number of students out during class impressively low. All of which have been essential in maintaining focus for the students.

Our efforts have been impressive with increased outreach to both parents and students. The ongoing communication with families, both celebrating successes and addressing challenges, has been excellent, with some great feedback coming from the community.

A huge shout-out to our amazing students and supportive parents/guardians! After reviewing our September attendance data, we're thrilled to announce that our high school students have improved their attendance by an impressive 14.15% and reduced tardies by an outstanding 33.33% compared to last September. This marks an overall improvement of 20.42% from last year!

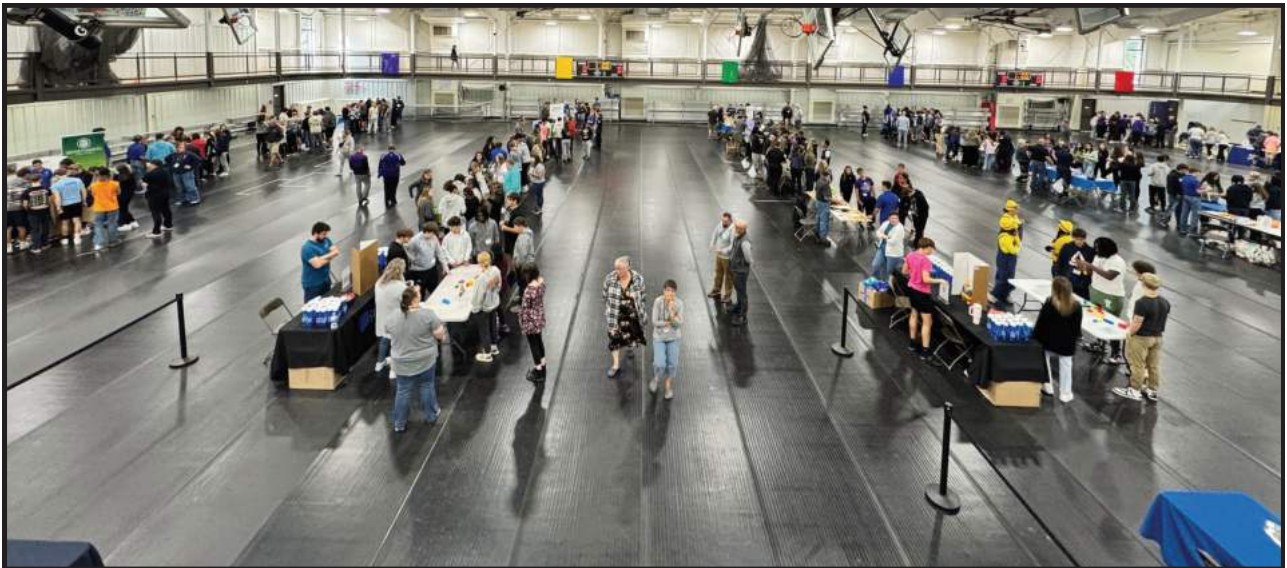
Lastly, some other notable things that have taken place at Ross have been a spirit-filled Homecoming Week! It was wonderful to see staff and students proudly displaying their school spirit. We hosted our first pep assembly of the year, kicked off the Start with Hello program, and our freshman class attended the Think Manufacturing event, where they represented Ross High School with excellent behavior and enthusiasm.

As we finish the first nine weeks, we are committed to ongoing communication home, and making every day count for our students and each other. Together, we're making a difference at Ross!

ROSS HIGH SCHOOL



Ross Homecoming Week



Think Manufacturing Event

WE ARE HIRING

JOB POSITIONS :

- SUBSTITUTES FOR ALL POSITIONS

SCAN
ME!



OR CALL US!
419-332-6454



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FREMONT MIDDLE SCHOOL

This October, Fremont Middle School would like to take the opportunity to shine the spotlight on several of our students who demonstrate both academic and behavioral excellence. At each grade level, teams were asked to select one student for the “Student Spotlight” and share some of the reasons behind their selection.

In 6th grade, Leo Kinsey (Team Tiffin), Elliana Vela (Team Heidelberg), and Quinn Ontiveros (Team Miami) were selected. Leo consistently goes beyond expectations, works hard, and is always helpful to others. Elliana strives for academic success and brings a positive presence to the classroom. Quinn is attentive and thorough in completing her work and consistently shows kindness toward others.

The 7th-grade students selected were Kayden Kromer (Team Toledo), Brooklynn Eisenhauer (Team Capital), and Addison Biddle (Team Ohio). Kayden is a model student and is friendly in every interaction. Brooklynn exemplifies the student-athlete by working hard, being kind to everyone, and tackling responsibilities with a smile. Addison radiates positivity, is friendly to all, and isn’t afraid to think outside the box.

Finally, the 8th grade student spotlights shine on Bree Myers (Team Findlay), Kenzie Vela (Team BGSU), and Mason Wolf (Team Cincinnati). Bree strives to meet the demands of her honors coursework and is a wonderful model of kindness for her peers. Kenzie works extremely hard while maintaining a positive outlook and is involved in extracurricular activities like Asset Team and athletics. Mason demonstrates great organizational skills, excels academically, and is a pleasure to be around for both peers and teachers.

The students mentioned above exemplify what it means to be a Little Giant in every way. It is common within our school district to say, “It takes more to be a Little Giant, and more is expected.” These students truly embody this phrase.



6th-Grade Left to Right: Leo Kinsey, Quinn Ontiveros, Elliana Vela



7th-Grade Left to Right: Kayden Kromer, Brooklynn Eisenhauer, Addison Biddle



8th-Grade Left to Right: Kenzie Vela, Mason Wolf, Bree Myers

LUTZ ELEMENTARY

The Lutz Readathon was a great success! The students were asked to read daily and collect donations from family and friends to sponsor and encourage their reading. All their hard work paid off, with over \$14,000 raised within four weeks from all 50 states and even France! These donations will go directly back to the school for things like classroom supplies, field trips, and many other programs not funded by traditional means. Not only did the students read to raise money, but they also read for a reward of a school dance party and to see the principals sleep on the school roof. Strong reading skills are the foundation of educational growth. Encouraging your child to read daily will help them to build language skills and enrich their vocabulary.

"Today a reader, tomorrow a leader." – Margaret Fuller



CROGHAN ELEMENTARY

The 5th-grade Safety Patrol at Croghan Elementary has officially posted up to their designated stations for the 2024-25 school year! Fifth graders interested in becoming a “sentinel of safety” for their Croghan comrades during morning arrival and afternoon dismissal are offered the chance to sign up under the direction of Mrs. Perez. Students must attend scheduled meetings and the required safety training. They must also be responsible for communicating tardiness or absences and recognize the weight of responsibility and seriousness of the position that they hold.

Students maintain their posts all year long on a rotational schedule. They are expected to arrive punctually and wear their fluorescent safety patrol sash daily for easy visibility. Neither wind, rain, sleet, or snow will halt their duty when provided with a bright yellow poncho! The only reason a student patrolman would not be required to post up is in the event of temperatures below 22 degrees or the threat of lightning and thunder.

This wonderful program reinforces leadership, responsibility, and commitment while also building character! Students who perform their duties responsibly all year are treated to a fun celebration for helping to keep the Croghan student community safe!



ATKINSON ELEMENTARY

Atkinson students and staff are off to a great start! We look forward to a great year and all the partnerships that can be formed with families and the community this year.

Fifth-grade students took a trip to Creek Bend Farm, where they learned about habitats and ecosystems in several ways. They went into the creek to search for microorganisms, identified animal skulls by examining their teeth, and took a hike to learn about the different habitats and ecosystems in our area. Area fourth-grade students partnered with Sandusky County Soil and Water Conservation District and traveled to Sandusky County Fairgrounds to participate in activities centered around conservation education.

Back at school, many other exciting partnerships and events were happening! Grandfriends were invited to come enjoy breakfast with their students prior to the school day. Also, third grade students and teachers spent time reading Dogs at Work, and as a culminating activity, Officer George Dorsey brought his K-9 dog, Hayes, to meet the students and discuss what his job is. Another fun event at Atkinson was our 4th annual fiesta to celebrate Hispanic Heritage Month. The fiesta included stations where students listened to community members read to them, enjoyed chips and salsa, played a game of Lotería (Bingo), and made a festive craft.

We are excited about the meaningful connections we will continue to build with our families and community this year.





MISSION STATEMENT

We are committed to a culture of collaborative achievement, creating high performing individuals engaging successfully in a modern world.

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global community.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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