

Fremont City Schools

Home of the Little Giants

HOLIDAY FUN

FREMONT MIDDLE SCHOOL

December at Fremont Middle School seems to have flown by. In an effort to keep holiday spirits alive and the building festive, students belonging to the FMS Spirit and Builders Clubs helped adorn the main entrance and cafeteria windows with Christmas themed decorations. In addition to the holiday decorations, students and staff were also invited to participate in a special 12 Days of Christmas sponsored by the Spirit Club and Make A Difference Club. Each day featured a different dress-up theme leading up to Winter Break. On the Seventh Day of Christmas... students were given the choice to wear a hat for the day with the donation of a canned good. This was a great opportunity for students to earn a fun reward and provide support to their community. Meanwhile, the FMS Media Specialist, Mrs. Schwabel, hosted a Book Fair for the students before taking off for the holidays. Students were able to purchase some of the many books, posters, and other fun items with 25% off. All profits will help support the FMS Library.



FROM THE DESK OF SUPERINTENDENT DETWILER

Greetings Little Giants,

The school year is moving swiftly along. We are well into the third quarter of the year. We have completed the new construction project except for some areas of landscaping that will be completed this Spring. Our beautiful new Performing Arts Center is really being utilized by both school groups and outside organizations as we dreamt it would be.

Despite the many challenges facing public schools in Ohio...School Voucher Programs, Title IX issues, legislation to move the State Board of Education into the Governor's Office, lack of bus drivers, teacher shortages, funding issues...we here at FCS are simply taking care of kids every day. As I go from building to building, I see kids enjoying time with their friends, parents happy with the progress they see in their children, and staff members challenging students to reach their full potential. As the world seems to be shaking under our feet, we will stay the course.

It's a good time to be a Little Giant!

Jon Detwiler,
Superintendent

Fremont City Schools

FINDING THE AREA

LUTZ ELEMENTARY

The third grade students in Ms. Morris' class had been working on finding the area of irregular shapes. The students understood that the area of irregular shapes could be found by dividing the original shape into rectangles, then finding the area of the shapes before adding them together. The teachers created a fun hands-on lesson using life size irregular shapes that they placed around the school. In teams, the students used their prior knowledge of multiplication, measurement, and the topic skill to help them find the area of each shape. During this time, the teacher asked questions and observed the work of the students for understanding of the lesson on applying properties of irregular shapes. The students had a great time moving about the school while learning at the same time.



SUBSTITUTES NEEDED

Fremont City Schools is in need of Substitute Teachers, all levels (elementary, middle, high) and in all subject areas. If you have a Bachelor's Degree and are interested in teaching, you may be able to obtain an Ohio Substitute Teaching License. For more information, visit the Ohio Department of Education's website at <http://education.ohio.gov/Topics/Teaching/Educator-Licensure/Audiences/Substitute-Licensure>.

We are also in need of support staff substitutes. These positions include bus drivers, cooks, custodians, student monitors, paraprofessionals and secretaries.

Interested applicants can apply online at www.fremontschools.net.

Questions regarding the online application can be directed to Human Resources at (419) 332-6454.

Home of the Little Giants

LITTLE GIANT PATHWAY JOB FAIR

FREMONT ROSS HIGH SCHOOL

Throughout the high school years, academics and extracurricular activities are stressed to make it to the next level after graduation. All students that graduate from Fremont Ross High School are fortunate to have the opportunity to take the class, Little Giant Pathway. The Little Giant Pathway class allows students to explore college and career opportunities based on personal assessments, career interest interviews with community members, and occupational outlook information. Each student develops a plan preparing themselves to meet their college and career goals after high school. Skills needed to be successful on the job and in school are focused upon. Students explore and utilize the Ohio Means Jobs website, conduct interviews, fill out a job application and learn job expectations from employers.

In April of 2011, Mr. Gregg Gallagher began Job Fair/Mock Interviews with his Little Giant Pathway Classes with 10 organizations participating. To prepare for the mock interviews, students create a resume to share with employers. Important skills that are addressed: arrive on time (punctual), dress professionally and try your best during the interview. Each of these skills is a life skill for students to take with them for years to come in many aspects of their lives. Most importantly, students are encouraged to be professional, yet be authentic, for the interview process.

Since the conception of this event, Mr. Alan Mehlow has joined the Business Department at Ross and has also stressed to his students the importance of interview skills through this event. Nearly 1,800 students have participated with many students receiving volunteer or job opportunities through the Job Fair/Mock Interviews. This past November, the Job Fair had 23 local organizations participate and interview over 150 students. This is a phenomenal opportunity for the Fremont community to become involved in educating high school students on the importance of skills for future employment. The contacts and connections made during this event are long lasting for both students and community members.



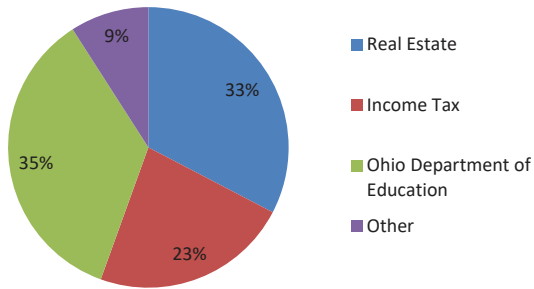
Fremont City Schools

GENERAL FUND REVENUES

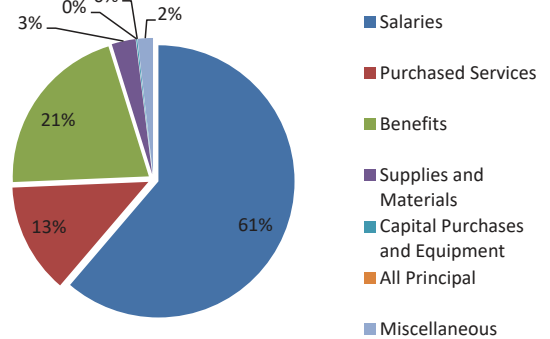
FCS SCHOOL FUNDING MEGAN PARKHURST

Fremont City Schools is committed to providing information to the public about our current financial situation. In the 2021-2022 year, FCS had a total of \$41,126,575 in General Fund Revenue. Most of this revenue came from local sources including real estate and income tax. The next largest portion came from the State. During this same period, our General Fund Expenditures were \$38,726,503. The majority of this expense can be attributed to salaries and benefits. FCS employs more than 450 staff members from teachers to our many support staff. If you have questions about the financial state of the District, please contact me at parkhurstm@fremontschools.net.

General Fund Revenue



General Fund Expenditures



REGISTER NOW!

New Students K-12

<https://fremont-oh.finalforms.com/>



Home of the Little Giants

CHRISTMAS STATIONS

ATKINSON ELEMENTARY

Atkinson's Annual Christmas Stations before winter break were a huge success! Each year, it is tradition to make the Christmas season magical for the students by kicking off the last two days of school with different activities to spark excitement for the break ahead. This year's theme was "Elf on the Shelf at the North Pole". The students were greeted by Santa's helpers at the library entrance where they entered the North Pole and walked through the Elf Village. In the village, students were led into Santa and Mrs. Claus's cozy den, where they watched a showing of "The Elf Story" movie. After the movie, they moved into the Elf Workshop, where they created Christmas gifts for their special someone. They finger painted tiles with their favorite holiday designs. From the workshop, they moved into the Elves Wrap Room. The students wrapped their gifts, watched a Pixar Christmas short, and wrote Christmas letters. They finished their stations in Mrs. Claus's kitchen with cookies and milk. Fun was had by all!



Looking for a new career or some extra income? Then we are looking for you! We offer competitive wages, great insurance benefits, paid time off, and will pay you while you train with us. Call today, 419-332-7352.

Fremont City Schools

GLOWING IT UP IN ART!

CROGHAN ELEMENTARY

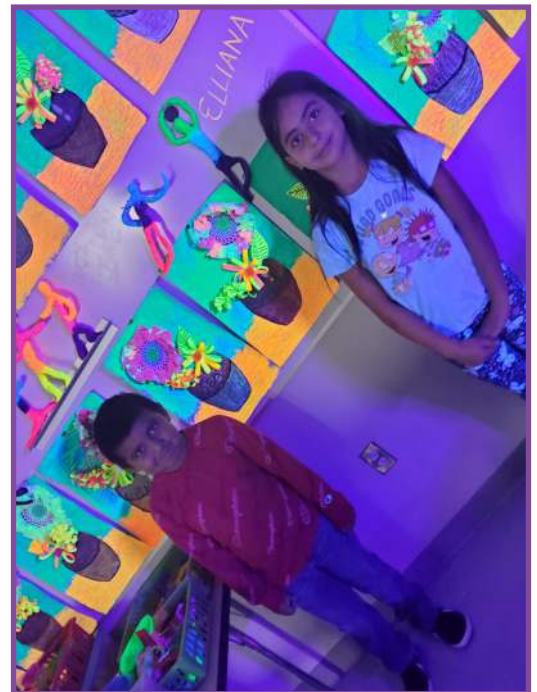
With daylight savings time causing us to fall back and having what seems like darker nights and greyer days in our midst, Mrs. Pollick, the Croghan Art teacher, decided to shed a new light on a collection of her students' art projects this season.

Without telling her students the surprise in store for them, Mrs. Pollick helped third grade students produce a beautiful rendition of Vincent Van Gogh's Sunflowers in a Vase painting. They used black light reactive paints, crepe paper, gel sticks and paper to create 3-dimensional flowers using different application techniques.

Fourth grade students created Keith Haring inspired dancing or moving figures that were created from the manipulation and modeling of aluminum foil and then later plaster wrapped, posed and coated with the same light sensitive paint!

Lastly, the first grade students learned about the indigenous art from Australia known as Aboriginal dot paintings. Students used the black light reactive paints, q-tips, patience and perseverance to carefully dot around their handprints using their primary and secondary colors.

Mrs. Pollick then displayed their completed artwork within the classroom and hallways and projected black lights onto them. Students were mesmerized at how the dynamic of their artwork changed with just the switch of a light!

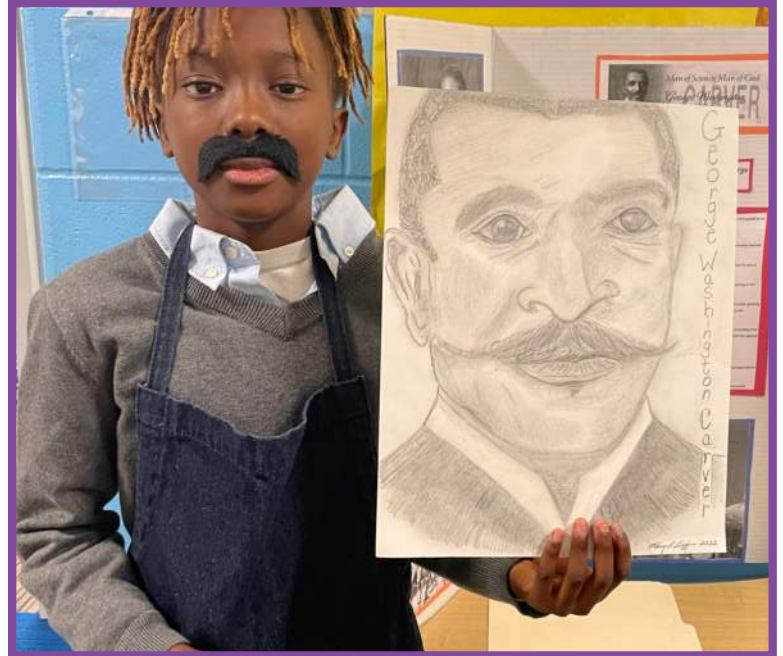


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HISTORY COMES ALIVE

OTIS ELEMENTARY

History is not meant to be stuck on the pages of a book or just a tale that someone tells. History is supposed to come alive! Thanks to the fourth and fifth graders of Otis Elementary, history truly did come alive at their 'Living Wax Museum'! Students selected historical and modern day figures who contributed to society in a positive way. After weeks of researching, reading, writing, and preparing, students had a chance to finally perform. Guests to the museum simply had to press the button to watch the historical figure come to life and give them details of their background and accomplishments. Parents, students, and guests were all impressed with, not only the work that went into these projects, but the performance that students gave to make history feel alive!



CHILD FIND: TITLE VI-B

Every child in this country is entitled to a free, appropriate public education. The law applies to handicapped children as well, regardless of their handicap or the severity of the handicap.

Because of their handicaps, these children may be out of the community mainstream. Sometimes, especially in the preschool years, the child's problems or disability may not be clearly evident. If you suspect your child has a handicap, please call the Director of Student Services at (419) 334-3871.

We can help, but we must first find the child. Fremont City Schools works collaboratively with the Help Me Grow Program, which assists families with early identification and services for children under the age of three. We also have a collaborative agreement with the Sandusky County Board of Developmental Disabilities (Board of DD) for early childhood and school-age programs provided through the School of Hope. Together, we will work to find the right services for each child.

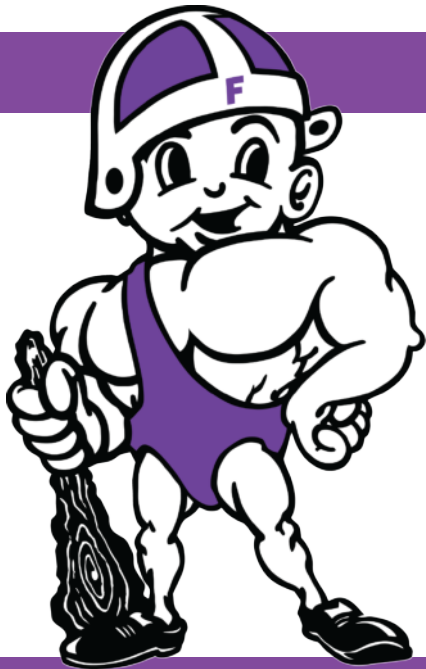
Title VI-B funds are Federal allocations for the exclusive benefit of children with disabilities. Input as to how best to utilize these funds for Fremont City Schools is welcome. For more information or to share ideas, please call the Director of Student Services at (419) 334-3871. A public meeting for input will be held on June 6, 2022, at 3:00 p.m., via zoom. The zoom link will be shared on the District's website.



Fremont City Schools

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MISSION STATEMENT

We are committed to delivering a means to live as high achieving students, high performing workforce members, community stakeholders, and diverse individuals

VISION STATEMENT

Develop individuals who will thrive as they find their place in their local and global world.

Fremont City Schools Board policy of nondiscrimination extends to students, staff, job applicants, the general public and individuals with whom it does business and applies to race, color, national origin, ancestry, citizenship status, religion, sex, sexual orientation, gender identity, economic status, age, disability, military status or genetic information.

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