

December 2023

SCHOOLS

Dear Fremont Middle School Families,
As we embrace the festive spirit of the upcoming holidays, and bid farewell to 2023 at FMS, I am thrilled to share some highlights from the first semester and some other important updates with you.

Academic Achievements:

Our students continue to shine academically, with commendable achievements in various subjects and extracurricular activities. Congratulations to the 591, 6th, 7th, and 8th grade students at FMS that achieved a 3.0 or above for the 1st quarter! That's over 65% of our population with at least a "B" average! We are all so proud of you!

Upcoming Events:

Please mark your calendars for our FMS Book Fair which runs during school hours from December 11-19 in the FMS Media Center! Students will visit the book fair with their Language Arts teachers. They will also be able to visit during homeroom. Cash, credit, checks and eWallet are all forms of accepted payment. Before the Fair, you can set up an eWallet for worry-free, cash-free purchases. Anyone can contribute! You can even share each child's eWallet so friends and family can add funds and give your kids more books to enjoy. Another option is to shop at our school's Book Fair online. All orders ship directly to your home, and shipping is free for book orders over \$25. Every online purchase will also benefit our school library. Visit our [FMS Scholastic Book Fair](#) homepage to learn more!

Winter Break Reminders:

As we approach the winter break, a friendly reminder to cherish quality time with family and friends. Winter break begins on December 21 and school resumes on January 2, so make the most of this rejuvenating break.

Safety Matters:

With the colder weather, please ensure that your child is dressed warmly. We prioritize the safety and well-being of our students, so be mindful of weather-appropriate attire.

Looking Ahead:

As we look ahead to the new year, exciting opportunities and challenges await. Together, as a supportive community, we will continue to foster a nurturing environment for our students to thrive. Thank you for your ongoing support. Wishing you a joyful holiday season and a Happy New Year!



Mrs. Erin Parker
FMS Principal



The sale of FMS apparel supports the FMS PTO!

Don't miss out on the Fremont Holiday Sale! Find the perfect gift for everyone on your list - from parents to grandparents and beyond! Visit: <https://1stplace.sale/73387>

Holiday Sale Info

- Sale Dates:** November 6th - December 8th
- Savings:** 20% discount sitewide
- Shipping:** Free shipping over \$75, \$5 shipping under \$75
- Delivery:** All orders are guaranteed delivery by December 23rd

LinksStore: <https://1stplace.sale/73387>

Holiday Sale PDF Flyer: [Click to download.](#)

Holiday Sale Social Media Flyer: [Click to download.](#)

Social Media Ad 2: [Click to download.](#)

Social Media Ad 3: [Click to download.](#)

Instagram & Facebook Stories Ad: [Click to download.](#)



**Mrs. Kim Beardmore
Assistant Principal**



Business Partnerships

As we wind down the first semester of this school year we are again happy to have business partners for each of our nine teams of students at FMS. Local businesses have teamed up with each of our teams to provide insight into what they might look for in an employee and in some cases what opportunities exist within their companies. Local businesses participating are Uniloy (formerly Century Die), Green Bay Packaging, BMG (formerly Freeman Company), Inoac, Crown Battery, Mosser Construction, Motion Controls and Robotics, Stylecrest, and Whirlpool. The main idea of this program is not only to expose students to what opportunities may exist right here in their hometowns upon graduation, but to also understand the importance of the school and business expectations of good attendance, working effectively with others, communication skills (both verbal and written), and the ability to be a positive member of a group setting. Knowing these students will face choices when they get to Ross, hopefully seeds are planted in our students as to whether they want to attend Vanguard and learn a skilled trade or go on to a two or four year college and pursue positions in these companies that require degrees. We appreciate the time and effort our business partners have given to our students and school.

Mr. Steve Anway
Assistant Principal



ACE MENTORING PROGRAM

(Assisting Children to Excel)

ACE Mentoring at Fremont Middle School is off to a positive start for the school year. Many relationships are being established along with exceptional mentoring happening.

ACE is a career based mentoring program that is designed to help students establish career goals, plan for their future, and succeed in school. Mentoring is held in person during encore classes, and students have an opportunity to talk about the social pressures and issues that they may be experiencing. Students are encouraged to succeed in school and have good attendance.

Throughout the school year, mentors and mentees have talking points they talk about during the mentoring sessions. Topics are organizational skills, skills for smart studying, career and what their future brings. Each mentoring session always encourages academic success.

We are currently serving 6th-8th grade students at Fremont Middle School and 9th-12th grade students at Ross High School. Any Fremont City School student is eligible to participate, but students are required to complete an application and parent permission is necessary.

Funding for ACE Mentoring Program is provided by the United Way of Sandusky County and there is no cost for students to participate.

**For more information you may contact the
ACE Mentoring Coordinator,
Mrs. Susan Frye
at 419-334-5484
or by e-mail:
fryes@fremontschools.net**

STUDENTS

BGSU

FALCONS



In November, Team BGSU students went to a Toledo Walleye hockey game. During the intermissions there were demonstrations by the Imagination Station. Even though the Walleye lost, we had a great time! As we were leaving, several students picked up soda cans left behind and threw them away on their way out. That is a great example of what we mean by, "It takes MORE to be a Little Giant!" Here are some pictures from our outing:



CINCINNATI



Team Cincinnati has been busy the last few months!

In English class they have been exploring the new textbook through some spooky and mysterious stories. They've also been practicing with some narrative writing.

In History, they have been learning about colonization and the American Revolution.

In Science, they have been learning about continental drift and plate tectonics.

Finally, in Math they have been learning about exponents, real numbers, and solving multi-step equations.

Team Cincinnati recently went to a Toledo Walleye game for a team building activity on November 15th. The students were excited the morning of and were ready to get on the bus. Some students had never been into the downtown Toledo area and were interested in their new surroundings. When we arrived the game was already in full swing with the Walleye down by one point. A goal was quickly scored by the Walleye and there was an intense game ahead. The score remained close and tension was high throughout the game. Unfortunately the Walleye lost by one point, but the students enjoyed the thrilling match. Overall, it was a fun and exciting day for all who attended. We look forward to what the rest of the year will bring!



FINDLAY



Team Findlay 8th graders continue to prepare themselves for high school as they work their way through 8th grade. The team holds students accountable for deadlines and quality of work, important skills no matter where life takes them.

In 8th grade Language Arts, students are applying what they have learned about narrative writing. Now that they have finished reading *Flowers for Algernon*, they are working on writing their own related narratives. In English 9, students are also writing narratives but based on Roald Dahl's *The Landlady* which they recently read in class.

Students have completed their colonial America studies in History class and have moved on to learn the causes of the American Revolution.

In Math, students are exploring slope and the slope-intercept formula, while those in Algebra are solving three forms of linear equations and graphing them.

Team Findlay students in Science are now learning how gravity, water, ice, and wind shape the Earth's surface after completing a recent unit on Earth's formation and interior.

Team Findlay teachers are very proud of their students who are showing more maturity and independence as they prepare to attend high school next year.



CAPITAL



As the holiday season approaches, Team Capital continues to implement a variety of fun and relevant learning activities in our classrooms. We will continue to plan lessons, practice learning strategies, and develop activities that directly align with the Ohio Learning Standards and produce clear learning targets for our students.

Students in Mr. Sandvick and Mr. Hossler's math classes continue to work once a week on the ALEKS program. Students can also access ALEKS from home! In 7th grade math, we're working on integers and working with rational numbers. Understanding the real world context of positive and negative values will help students understand applications that relate to things like money and construction. In 8th grade math, we are finishing up working in the Real Number System. We are currently classifying rational and irrational numbers, integers, whole numbers and natural numbers! Students need this skill to help them understand the comparison of different kinds of numbers.

In Mrs. Kaczynski's science class, students have been learning about photosynthesis and cellular respiration. These topics will be helpful as we move into ecosystems and biomes. In the upcoming weeks, students will get to participate in a variety of classroom activities to learn more about ecosystems. I wish you all a very happy holiday season!

Mr. Wolf's history class is completing a Trans-Saharan Travel Guide project using the Chromebooks and Google Slides. The purpose of this project is to show students' understanding of the importance of the West African Empires, how Islam spread, major items produced and traded within the region, and the locations and growth of trade routes. The project will include information on transportation, supplies, food, drink, clothing, weather, protection, terrain, and more.

Mrs. Abdoo's class is working on different literary skills such as: identifying themes in writing, understanding characters and aspects of characterization, and practicing the useful skill of annotating, or taking notes as we read. We continue to work on forming complete sentences through journals understanding the parts of speech. Honors students read the story of "Harrison Bergeron" and are working on answering thought provoking questions to bring to a Socratic Seminar. This allows students to understand how to have natural conversations about what they have read and how it relates to their everyday lives.

Team Capital wishes everyone a Happy Holiday Season!



OHIO



As the holiday season approaches, Team Ohio continues to implement a variety of fun and educational activities in the classrooms. The lessons align with the Ohio Learning Standards and have clear learning objectives. Below includes a look at what students will be completing in each class:

Mrs. Howell's math classes will be creating games with partners. The games will connect to multiple standards. Once the games are completed, students will have a day to play the games that were made by their peers. Creating and playing the games will allow students to review the content in an entertaining way.

In Mrs. Abdoo's science class, students will be finishing up learning about air pollution in the atmosphere. Students recently did an excellent job on their atmosphere layer projects!

In Mr. Dull's History Class, students will be learning about the Silent Barter and Trans-Saharan Slave Trade across Africa! We will also complete a project over the holidays (Trans-Saharan Travel Guide) on Google Slides! Students will be working in their collaborative learning groups.

In Ms. Sitterson's ELA classes, students finished argumentative writing and started diving back into literature. Each class will work on a small group project that allows them to work on grade level standards related to communication, in addition to literary standards. Before the winter break, students will study narrative writing.



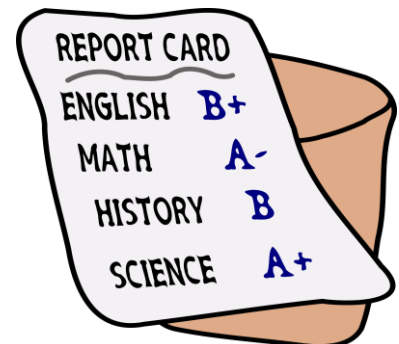
TOLEDO



As we inch toward the holiday season, we have had time to become familiar with each other, and are doing our best to work together as a unit. By now the students have developed habits that will follow them throughout the year...some are good habits, while others are a work in progress. The teachers on Team Toledo are doing their best to foster good study/work habits, and minimize bad habits (late/missing/incomplete assignments and impulsive behavior) in the student population.

As teachers, we want to encourage every student to be the very best version of themselves, and strive to make the best even better. Often times, it can be tempting to do “just enough work to get by”, but in order to be successful individuals we all must maintain the idea that every work has room to be improved upon. A little extra self-discipline now will save everyone time, effort, and loads of frustration later on.

To our students; as you complete your assignments, your quizzes, and your projects, you will often have any number of your teachers offering to help you and provide chances to improve your grades. Why be satisfied getting C's, if you are clearly capable of getting A's? Strive to be the students that we know you can be! We have seen your potential, now let us help you to reach it!



HEIDELBERG



Team Heidelberg has settled into the routines of the school year and students are learning some great things. Here in the second quarter, there have been loads of engaging lessons in all four subject areas.

In Social Studies, students have started exploring early civilizations. We are underway with studying Mesopotamia. Students are discovering the advantages of living in a river valley and making connections between inventions used in Mesopotamia and ones that we still use today. We are learning about the empires and getting the opportunity to write in the form of writing that they did thousands of years ago!

In Science, students just finished learning some of the basic skills that will be needed for the rest of the year, such as the Scientific Method. This includes skills like measuring, making predictions, and graphing results. To practice these skills we will do two lab activities, one will involve blowing bubbles and the other we will work with gummy bears! Please ask your students about these lab activities!

Currently in Math we are working on ratios! We are learning how to write them, check to see if they are equivalent, and then finding different amounts based on a given ratio. Students are diving into proportions and how proportions are related to one another, many things we continue to do throughout the year build off the idea of proportions. We will be moving into speed, prices per item, and specific rates that students can find in their everyday lives. We hope to begin a project where students will find the price per item at local stores based on different ads that businesses send out!

The ELA classes are beginning their study of figurative language and poetry. Periods one, three and seven will be reading *Booked* by Kwame Alexander to explore this topic, while period six will explore poems like *Annabel Lee* by Edgar Allan Poe and *My Mother Pieced Quilts* by Teresa Paloma Acosta, along with others. Period six will then read a novel chosen by class vote. Their options were *Freak the Mighty* by Rodman Philbrick, *Refugee* by Alan Graetz, and *The Maze Runner* by James Dasner. Finally, all students are working hard to reach their personal reading goals for “Pop” into reading so they can earn a pop at lunch the day before Christmas break.



MIAMI



Redhawks Speak Out

Now that we are into the second quarter of the year, most students are feeling more comfortable at FMS. Some students on Team Miami were asked what they liked about making the transition from an elementary building to the middle school. Here are some students' thoughts.



J. Earp



B. Ruhlen



B. Smith



C. Hotz



L. Gabel



A. Wilson



D. Parker



C. Sturm



C. Binkley



B. Hall

Jamira Earp: "All the teachers here at FMS are really nice. I did not really like having recess in 5th grade, so I do not mind not having it at the middle school. The cafeteria food is really good here too."

Brooklyn Ruhlen: "I like all the different classes we have and the teachers that teach those classes. There were a lot of new students at FMS that I got to meet. Honestly, I really do not miss recess at all. "

Blayne Smith: "I like the food here at Fremont Middle School; we actually have more time to eat and talk to our friends than we did in elementary. I have six teachers and they are all pretty nice so far. It does not bother me that we no longer have recess."



MIAMI (cont.)



Redhawks Speak Out

Carlie Hotz: “ I really like the fact that we have lockers to keep all of our stuff in. I also like that we have six classes and lunch. My favorite class is ELA with Mrs. Dye. Although our day is longer than elementary, it seems to go faster. I’m glad we don’t have to go to recess at FMS.”

Lillyn Gabel: “ I really am enjoying my six classes, and we get to have different classes like band. It is cool having six classes per day too. The things I do not like are getting up early and the amount of stairs 6th graders have to climb every day (several times a day). There are a lot of steps!”

Ayden Wilson: “ I have met a lot of new friends so far this year. The teachers are good, and I feel like I get more one-on-one attention. My classes are fun- there are six of them with six different teachers.”

Diego Parker: “Sixth grade should still have some recess time, but we get Fun Fridays. Also I like using lockers. It took a little time to learn them, but now it is easy.”

Camden Sturm: “ I like that we get out of middle school at 2:30. The day seems to fly by. We are allowed on our phones until 7:30 which is cool, then we have to lock them up in our lockers. I love my different teachers and classes. I like to talk to a lot of new people and hang out with them.”

Cailyn Binkley: “I came new to Fremont this year. I love FMS a lot. I really like the nice and helpful teachers; they do help a lot. We get one-on-one computers which is nice if we have work to do in homeroom. I really like changing classes every 53 minutes too. I think having lockers is a good idea.”

Bryant Hall: “Our lunch is much better than elementary; we have better food choices. I like having six teachers and six different classes every day. What I do not like is no recess and getting up very early in the morning. Otherwise, I love FMS.”



TIFFIN



The 2023-2024 school year is going great for Team Tiffin!. The students are working hard in their classes and transitioning well into the Middle School. In Language Arts, the students are starting the novel *Booked* with Mr. Stotz and Mrs. Kroll. *Booked* is one of the award winning Kwame Alexander franchise of books about young people– this one centering around soccer. The students will build an understanding of plot, characters and theme in literature. Mrs. Rohrbacher’s math students are learning how to graph on a coordinate plane while applying their number sense to lessons using the coordinate plane. The science students with Mrs. Kelly are finalizing a full understanding of the scientific method and how it functions in the context of the science material. Finally, Mr. Steinmetz is back and teaching the Social Studies students about archaeology in preparation for the units on Ancient Mesopotamia, Ancient Egypt, and Ancient China. A fine group of Tiffin students have won the weekly VIP Student-of-the-Week award (given each week to a Team Tiffin student in recognition for their excellent behavior and academic efforts). The winning students are: Preston Daubel, Levi Brown, Lillian Harder, Hayden Reynolds, Camara Trunow, Mycia Rogers, Santasia Sabo, Mia Munguia, Emmett Lawrence, Ava Ramirez, and Mariska Kinkaid. **Great job students!** Student-of-the-Week winner, Camara Turnow, won Team Tiffin’s Student of the Month and her accomplishments will be highlighted in the downstairs trophy case. Camara is an awesome young lady and the Team Tiffin teachers are so proud of her accomplishments thus far.



Camara Turnow winner of both the Student of the Week and more prestigious Student of the Month awards completing her cookie excavation in Mr. Steinmetz’s Social Studies class.



FUNDRAISER INFO



Fremont Middle School just completed the Stoller Fundraiser . It has always been a very successful money maker and all profits go to the teams that earned them to use for classroom and team rewards.

Go to <https://teamlocker.squadlocker.com>



Go to “Find Your Store” on the upper right and type in Fremont Middle School to bring up the clothing you can purchase. A percentage of all sales comes back to the school to help fund school activities. This is available all year.



World’s Finest Chocolates will once again be our Spring 2024 Fundraiser. It has been a consistent money maker for FMS. We sold a lot more cases this year than we did last year! We thank you for your continued support of FMS.

NOTE: Many of our clubs may also be running their own small fundraisers to earn money for club activities.

IMPORTANT DATES

- | | |
|-----------------|---|
| Dec. 11-19 | FMS Book Fair |
| Dec. 20 | Last day of classes before Winter Break |
| Dec. 21- Jan. 1 | Winter Break |
| Jan. 2 | School resumes |
| Jan. 15 | No School (MLK Day) |



FINAL FORMS

Please remember to update Final Forms on their website whenever there is a change to you or your child's information. This includes address, phone number, contacts, custody, transportation or medical. Please change this info for all of your children in the school system. If you have yet to complete Final Forms for this school year, please do so as soon as possible. We use Final Forms for communications such as daily announcements, newsletters and building-wide letters.

ATTENDANCE MATTERS!

Please call the school attendance desk at **419-332-5569** (press option 1) any time you know your student will not be in attendance for the day. A voicemail can be left for the office 24/7 and will be received at 7:00 a.m. Monday through Friday. Please remember to include: **your name**, your **student's name**, **reason for absence**, and a **phone number** to contact you if we have any questions. Please remember to speak slowly and clearly so we can record the information accurately.

Students may also bring a note from a parent/guardian to the office before classes begin to obtain a building pass. The note should contain the date, student name, parent name with signature, reason for leaving school, and time student needs to be released. With advance notice, we are able to have your child waiting for you in the school office when you arrive to sign them out.

The school day begins at **7:30 a.m. sharp!** Students should be ***seated in their homeroom before 7:30 a.m.*** to avoid being counted tardy.

EVERY
SCHOOL DAY
COUNTS

